

# Home of the Cougars

## Queensville Public School

York Region District School Board

October, 2019

From the Administration desk...

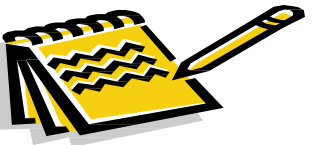


### *A Great Start to the New School Year!*

We have had a wonderful start to the school year. It is so nice to see all of our returning students smiling and sliding back into the routines of school. We are also excited to see our new students, happy and making new friends at our school. We continue to focus on routines and re-establishing expectations for academics and behaviour. September's character trait is Respect and October will focus on explicit ways we can and do show responsibility.

The Kindness Initiative, spearheaded by Ms. Wallace and her grade 1/2 students was a tangible way to show respect and appreciation for our community and each other. Building positive relationships with our parents and community members is critical to the success of a school. We look forward to continuing to build this partnership with all of our parents/guardians so that our students achieve to the best of their abilities.

We are always happy to meet with parents /guardians regarding any questions or concerns you may have. Please take a few moments to read through this newsletter and please make sure to reach out to us if you have any questions or concerns.



#### Principal

Mr. Bruce Baynham

#### Acting Vice Principal

Ms. Cheryl Daniel

#### Office Staff

Mrs. Lisa Mammone

Phone: 905-478-4191

#### Superintendent

Mr. Erik Khilji

Phone: 905-895-5155

### Message from School Council

All are welcome to attend our School Council meeting on Monday, October 7<sup>th</sup> @ 5:30 pm in our Learning Commons. Come out and find out more about how the school is organized and ways you can have a voice.

### Save the Date - Up Coming Events

October 2	Area Cross Country
October 3	Picture Day
October 7	School Council 5:30 in the Learning Commons
October 14	Thanksgiving
October 21	PA Day
October 25	Celebration Assembly 2:20 pm

### Daily Schedule

8:35	Supervision begins in the Yard
8:45	Early Entry Bell
8:50	Learning Block
10:30	Recess
11:00	Learning Block
12:40	Lunch
1:40	Learning Block
3:20	Dismissal

Follow us on Twitter  
[@QueensvillePS](https://twitter.com/QueensvillePS)



## School classroom Organization

Listed below is our school classroom organization. Direction from Collective Agreements and the Ontario Government aimed at reducing class sizes in the primary grades has established strict limits on the number of students that may be included in each classroom from Junior Kindergarten (JK) to Grade 3. At this time there will be no changes to classroom organization.

Should have any questions or concerns about your child's academic progress or programming, please contact the classroom teacher.

### Teaching Staff

JK/SK	Mrs. Mitchell, Mrs. Amiri (DECE)
1/2	Mrs. Wallace
3/4	Mrs. Toma
5/6	Mrs. Wenzel
Community Class Autism	Mrs. Vallance
Educational Assistants	Mrs. Ash / Mrs. Segouin
Special Education	Mrs. Davidson
Library / Prep	Mrs. Jebb
French	Mrs. Wenzel
Prep	Mrs. Kenny
Child and Youth Worker	Ms. Raschilla
Office Staff	Mrs. Mammone (EOAA)
Caretaking Staff	Mr. Petroff

### Recipe for Kindness

Friendship  
Respect  
Smiles  
Sharing  
Fun  
Encouragement  
Teamwork  
Listening  
Loyalty

**Book Fair:** Thank you to our wonderful families for your amazing support towards our Book Fair. We sold over \$1800 worth of product. This is so impressive for such a small school! Your generosity allowed us to receive \$800 in free books. We are so excited to have new and engaging reading material in our library. Thank you for allowing our students to further their love of reading!

### Parent Communication

We will continue to promote using the YRDSB EDSBY platform for communicating information such as our weekly / important updates etc. to enhance our parent / guardian communications. More details will be shared over the month of September as we promote the use of EDSBY as an informative communication tool for our parents/guardians. Stay tuned!

Weeklies will be shared electronically via email and in EDSBY in lieu of printed paper copies as part of our Eco- Schools commitment.

As well, we are resuming to regularly update our Queensville Public School Twitter Account...check us out!

@QueensvillePS





Please remember that the first place to visit at school is the office. The only way that we can assure the safety of all students is with your full participation! A "Sign-In" binder is located in the office, and requires all visitors or volunteers to sign in when entering the building. Please sign in at the office and obtain a "parent visitor" badge so that you can quickly be identified by staff in the halls. Going directly to your child's classroom only causes clutter and confusion in the hallways. Make arrangements to meet your children at their specific entry/exit doors. Your cooperation is greatly appreciated and makes it easier for staff to identify anyone who should not be in the school. Thank you!

#### YRDSB Student Suicide Intervention Protocol

Fair Notice Insert for School Newsletter October 2019.

York Region District School Board is committed to student well-being and mental health. YRDSB has developed a Student Suicide Intervention Protocol to help keep students safe in the event of suicidal thoughts or actions. The Student Suicide Intervention Protocol will be implemented starting fall 2019. Youth suicide is a complex, emotionally-charged and sadly real problem in Canada. It is the second leading cause of death amongst young people. It's important to recognize that those who struggle with mental health have personal strength and resilience and the potential to overcome difficulties to ultimately thrive.

The YRDSB Student Suicide Intervention Protocol is designed to address the six steps involved when responding to current and present thoughts of suicide, as well as actions related to suicide. In addition, the Protocol is governed by a set of guiding principles which are underpinned by a culturally responsive and reflective practice.

Suicide is not culturally neutral. Our cultural and ethnic backgrounds will inform how each of us understands suicide. To see all the guiding principles, refer to the print version of the YRDSB-Student Suicide Intervention Protocol on the on the board website.

Given the urgent need to help keep students safe from suicide, each school has access to Board staff trained in suicide intervention. In the urgent situation of suicide intervention, staff trained in suicide intervention do not require parental / guardian consent to intervene. However, we do make every effort to contact parents/guardians to apprise you of your child's situation and the assistance provided. Parents/guardians are an integral part of keeping their children safe. In the event that the intervention protocol is used, a record of the intervention will be shared with you and a copy will be created and stored in a private and confidential on-line records management system. In accordance with privacy and health records legislation, a copy will be retained until the student turns 31 years of age. As per the protocol parental/guardian (student if 18 or over) consent will be sought to share the intervention plan with those members identified in the record. If you have any questions about the Student Suicide Intervention Protocol please contact your school principal.

## **Celebration Assembly**

**Our first celebration assembly will be on **Friday, October 25, 2019 @ 2:20 pm****

**Everyone is welcome! We you to see you there 😊**



# International Music Academy Foundation

4981 Highway 7, Markham ON L3R 1N1, Tel: 905.489.4620, Fax: 905.489.4621  
50 Innovator Ave, Stouffville ON L4A 0Y2, Tel: 905.640.6363, Fax:  
905.489.4621 info@InternationalMusicAcademy.ca;  
www.InternationalMusicAcademy.ca

**Musical education is an asset to your child's future. It has many positive effects on children's emotional and intellectual development to students. It has been scientifically proven that studying music makes children smarter!**

- ♪ In order to help make musical education more affordable, each year, the **IMA Foundation** awards thousands of dollars in **scholarships** to students.
- ♪ Along with our mission to help children benefit from musical education, we offer a **FREE APTITUDE TEST** and **ASSESSMENT** conducted by top scholars in the field of music.
- ♪ For children without any previous experience in music, this **aptitude test** is designed to help determine their interest, aptitude, ear for music, rhythm, and coordination.
- ♪ For students who are currently studying music, this **assessment** helps determine if they are developing their talent to the fullest potential and if **fast-tracking** option is best suited for them.
- ♪ **IMA Foundation** will provide the aptitude test/assessment at no cost or obligation.
- ♪ Beginning students who do not own a musical instrument are eligible to loan a keyboard, violin, or guitar.

## PLEASE FILL OUT THIS FORM TO BOOK YOUR FREE APTITUDE TEST OR ASSESSMENT

First Name \_\_\_\_\_ Last Name \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Postal Code \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_ School \_\_\_\_\_

Signature \_\_\_\_\_ Email \_\_\_\_\_

*Please Check (X) the classes you are interested in:*

<input type="checkbox"/> Piano	<input type="checkbox"/> Violin/Viola	<input type="checkbox"/> Guitar	<input type="checkbox"/> Theory of Music
<input type="checkbox"/> Flute	<input type="checkbox"/> Clarinet	<input type="checkbox"/> Drums	<input type="checkbox"/> Harmony
<input type="checkbox"/> Trumpet	<input type="checkbox"/> French Horn	<input type="checkbox"/> Cello	<input type="checkbox"/> Wonder Music (Ages 3-5)
<input type="checkbox"/> Trombone	<input type="checkbox"/> Keyboard	<input type="checkbox"/> String Orchestra	<input type="checkbox"/> Suzuki Piano (Ages 4-6)
<input type="checkbox"/> Singing	<input type="checkbox"/> Saxophone	<input type="checkbox"/> Tuba/Euphonium	<input type="checkbox"/> Suzuki Violin (Ages 4-6)
		<input type="checkbox"/> Musical Theatre	<input type="checkbox"/> Summer Music Camp

**To book your FREE** aptitude test or assessment, please return to International Music Academy by:

**Fax** 905.489.4621 or scan and **Email** to office@internationalmusicacademy.ca Alternatively, you can **call** at 905.489.4620 (Markham) or 905.640.6363 (Stouffville)

# Around the School

And the Learning Continues...



Bridge and Glider Challenge



Kindness Initiative  
National Day of Service



FDK Magic Tree  
Ephemeral Art

